

# Dyslexia:

Assessing the need for Access Arrangements during Examinations

A Practical Guide — **Third Edition**

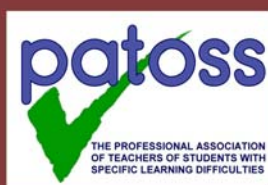
by **Gill Backhouse**, with **Elizabeth Dolman & Caroline Read**

edited by **Lynn Greenwold**

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This third edition, published in association with the Joint Council for Qualifications, is substantially revised in line with the new 2007-08 JCQ Guidance and Regulations. The 3rd edition completely replaces earlier editions of Gill Backhouse's valuable book. It contains important guidance for the entire area of assessing candidates for examination special arrangements (access arrangements). An essential resource for anyone involved in assessing students with SpLDs for adjustments in examinations access arrangements.

'We hope that you will use this booklet alongside your [JCQ] regulations booklet. They complement one another and need to be used together' - Elizabeth Dolman, JCQ Special Requirements Group



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**Gill Backhouse** is a practising Psychologist and Honorary Lecturer in the Department of Human Communication Science, University College London. She is former Chief Verifier for the OCR Specific Learning Difficulties Scheme and has liaised closely with the Joint Council Special Requirements Committee since 1997 when Specialist Teachers became eligible to report to the ABEs on candidates' special needs during examinations.

**Elizabeth Dolman** is Manager of the OCR Special Requirements Unit and is a long-standing member of the Joint Council Special Requirements Group.

**Caroline Read** is a specialist teacher carrying out assessments for access arrangements in a local secondary school. She runs training for special needs professionals across the UK.

**Lynn Greenwold** is Chief Executive, Patoss, Chair of the SpLD Assessment Standards Committee [SASC]; for a number of years an SpLD tutor and learning support tutor with additional responsibilities for examination arrangements for students with learning difficulties and disabilities at Evesham College.

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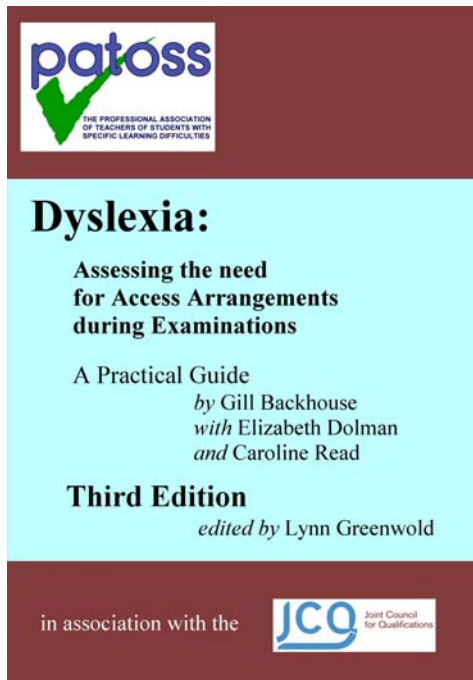
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